

Improving Class Performances

Of A Bright Green By

Assigning projects which require analytical thinking and problem-solving ♦ Discussing their “big picture” with them and by eliciting their universal outlook ♦ Inspiring them with futuristic ideas and potentialities ♦ Respecting their inclination to go beyond the established requirements of the syllabus ♦ Allowing them the freedom to improve their educational experience ♦ Taking their ideas to the next step and encouraging them to think independently ♦ Praising their inventiveness and their ingenuity ♦ Understanding their need to avoid redundancy and repetitive tasks ♦ Recognizing and appreciating their competence in school

Of A Bright Orange By

Assigning projects which are action-packed and which require a hands-on approach as much as possible ♦ Providing opportunities to be skillful and adventurous ♦ Using their natural abilities as a negotiator ♦ Allowing them the freedom to do the job in their own style and in non-traditional ways ♦ Keeping a good sense of humor and avoiding boring lectures in class ♦ Encouraging them to use their gifts of originality and flair ♦ Challenge their creativity ♦ Providing opportunities for class competition ♦ Building into class work activities which require everyone to get up and move around. ♦ Understanding their preference for action over words ♦ Praising the performance and skillfulness demonstrated by their efforts

Improving Class Performances

Of A Bright Blue By

Creating a warm and personal class atmosphere ♦ Interacting as much as possible with openness and honesty ♦ Establishing a harmonious class environment and avoiding conflict and hostility ♦ Showing your support, caring, and appreciation by offering a personal comment, note, or reflection ♦ Allowing them the freedom to express feelings and the time to heal emotional wounds ♦ Making use of their natural gifts for communication, nurturing, and people-oriented ideas ♦ Praising their imaginative and creative approach to the subject ♦ Providing them with one-on-one feedback

Of A Bright Gold By

Assigning work which requires detailed planning and careful follow-through ♦ Defining the tasks in clear and concrete terms ♦ Being punctual and reliable ♦ Providing a well-structured stable class environment and by avoiding abrupt changes ♦ Giving standard rules and regulation for classroom behavior and expectations and setting a good example yourself ♦ By taking seriously the assignments you give and making clearly defined consequences for not completing them ♦ Praising their neatness, organizational capabilities and efficiency ♦ Giving feedback every step of the way on any project to reassure them that they are on the right track ♦ Recognizing their need to be straightforward, dependable, responsible, and business-minded ♦ Giving tangible recognition for their completion of tasks